

Mission Statement

Preparing ALL students for success in college, career, and community leadership

"

To build an inclusive school community focused on a collaborative culture with engaging curriculum to support student success

"

Vision

To instill "Wildcat Pride" while creating independent thinkers who are socially and academically ready for the future.

"

Value Statement

Collaborative Action

Systems - Accountability - Support

"Culture and Climate

Sense of community - School spirit - Safe learning environment

"Curriculum

Literacy - Instruction - Technology

Comprehensive Needs Assessment

Demographics

Demographics Summary

Paul Laurence Dunbar High School is a Title I campus serving 829 students in grades 9-12.

- The campus student demographics are:
 - African American (508) and (298) Hispanic.
 - 414 males and 415 female students.
- According to the school report card Dunbar High School has a 20.9% mobility rate.

Twenty-percent of Paul Laurence Dunbar High School faculty has taught for 11-20 years.

Five of Paul Laurence Dunbar High School faculty are graduates of the high school.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."yjkj"ycu"36 ' "fgetgcug"htqo"vjg"Gpinkuj"3" (Gpinkuj"4"URGF"ueqtgu"htqo"vjg"rtgkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause:** Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"htq"rtqhuukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq gswkr"igpgtcn"gfwevkqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 2 (Prioritized): Fwpdct"Jki j"Uejqqn"uvwfgpvu"qxgtcnn"UCV"ueqtgu"jcxg"tgo ckpgf"uvc i pcpv"htqo " :4;"kp"4243"vq" :58"kp"42440""**Root Cause:** Cf o kpkuvtcvkqp"fkf pqv"uvtcvgi kecm{"rncp"htq"rtqhuukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"igpgtcn"gfwevkqp"vgcejgtu"ykvj"kpvtwevkqpcn"uvtcvgi kgu"vjcv"eqpegpvtcvgf"qp"vjg"ko rngpvcvkqp"qh"UCV hqto cvgf"swgukqpu"kp"fc kn{"kpvtwevkqp0""

Student Learning Strengths

According to the STAAR Test data found in Eduphoria Aware, Dunbar High School students showed tremendous growth from Spring 2021 to Spring 2022 on the STAAR EOC United State History exam.

2022: 63% overall, 88% approaches, 57% meets, 29% masters

2021: 44% overall, 25% approaches, 25% meets

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Crrtqcejgu"ngxgn."y jkej"ycu": ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu
htqo"vjg"rtgkqwu">{gct"qh"46 ' ""**Root Cause:** Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecnn{"rncp"hqt"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"vgcejgtu"ykvj"cecfgo ke"kpvtgxpvkqpu"vq
uwr rqtv"uwwfgpvu"y jq"ncem" I tcf g/Ngxgn"Cnigdtcke"Hwpevkqp" Tgcuqpkpi0""

Problem Statement 2 (Prioritized): Vjg"4244"Fgeg o dgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32 ' ."y jkej"ycu": ' "nqygt"vjcp"vjg"fkvtkev"cxgtci g"qh"3: ' "kp"vjg"Crrtqcejgu"Ecvgiqt{0""
Root Cause: Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecnn{"rncp"hqt"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"vgcejgtu"ykvj"cecfgo ke"uwr rqtvl"kpvtgxpvkqpu"vq"uwr rqtv"uwwfgpvu""

Problem Statement 3 (Prioritized): Vjg"4243/4244"VGNRCU"tguwnvu"tgxgcn"vcv":9098 ' "qh";vj"itcfgtu"ueqtgf"cv":9098 ' "kp"vjg"NqygtlUcog"ngxgn"y jkng"3406 ' "qh"vjg"uwwfgpvu

Perceptions

Perceptions Summary

Priority Problem Statements

Problem Statement 7 < Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74 ' "qh"itcfcg"34"uvwfgpvu"fkf"pqv"cvvckp"cv"ngcuv"qpg"EEOT"kpfkcevt"hqt"vjg"4243/4244"uejqqn"{gct0

Root Cause 7 < C"uocnm"rtegpvcig"qh"uvwfgpvu"tgegkxgf"cs"swcnkh{kpi"ueqtg"qp"CR"gzcou."gctpgf"cp"kpfwuv{"egt"vkhkecvkqp."qt"ygtg"uejgfwngf"kp"ceqngig"rtgrctcvqt{"eqwtug"kp"yjkej
vjg{"tgegkxgf"etgfkv0

Problem Statement 7 Areas < Ueqqn"Rtqeguugu" ("Rtqitcou

Problem Statement 8 < Fwpdct)u"ecorwu"Cxgtcig"Fckn{"Cwgpfcpeg"hqt"vjg"hktuv"ugoguvgt"qh"vjg"44/45"uejqqn"{gct"ycu";4 ' . "yjkej"ku"4 ' "dgnqy"ecorwu"CFC"iqcn"qh";6 ' 0

Root Cause 8 < Vjg"uvwfgpvu"vjcv"cwgpf"Fwpdct"Jkij"Ueqqn"fq"pqv"cwgpf"uejqqn"dgecwug"vjg{"fq"pqv"hggn"eqppgev"vq"vjg"uejqqn"ceeqtfkpi"vq"vjg"4243/4244"Rcpqtc"oke"uwtxg{0

Problem Statement 8 Areas < Ueqqn"Rtqeguugu" ("Rtqitcou

Problem Statement 9 < Vjqtqwi"vjg"6vj"8"yggmu"qh"vjg"44/45"uejqqn"{gct"vjgtg"ycu"46 ' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htqo"3; ; "vq"469"tghgttcnu0

Root Cause 9 < Vgcejgtu"\$kf"pqv"jcxg"cfgswcvg"rtqhuukqpcn"fgxgnqr"ogpv"vq"fgvgt"okpg"yjcv"ku"ce"tghgtcdng"qh"hgpguk

Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi" fvc"ygtg"wugf"vq'xgthk{"vjg"eqo rgtjgpukxg"pggfu"cuuguo gpv"cpca{ukuk

Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"EEOT"iqcnu
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o o cvkxg"tgxky"*rtkqt"{gct+
- Eco rwulFkvtkev"ko rtqyg o gpv"rcpu"*ewttgpv"cpf"rtkqt"{gctu+
- Rncppkpi"cpf"fgekukqp"o cmkpi"eqo okwgg*u+" o ggkpi" fvc
- Uvcvg"cpf"hgfgtcn"rncppkpi"tgswktg o gpvu

Accountability Data

- Vgzcu"Cecfg o ke"Rgthqt o cpeg"Trqtv"*VCRT+" fvc
- Uvwfgpv"Cejkgxg o gpv" Fq o ckp

- Oki tcvlpqp/oki tcv"rqrwncvkqp"kpenwfkpi"rgthqt o cpeg."rtq i tguu."fkuekrnkpg."cwgpf cpeg"cpf" o qdknkv{" fvc
- Cv/tkumlppp/cv/tkum"rqrwncvkqp"kpenwfkpi"rgthqt o cpeg."rtq i tguu."fkuekrnkpg."cwgpf cpeg."cpf" o qdknkv{" fvc
- G ogt igpv"Dknkpi wcn"*GD+"lpqp/GD" fvc."kpenwfkpi"cecfgoke"cejkgxg o gpv."rtq i tguu."uwr rqt"cpf"ceeq o o qfcvkqp"pggfu."tceg."gvjpkkv{" . "igpfgt" gve
- Ectggt"cpf"Vgejpkcn"Gfwecvkqp"*EVG+"Rtqi tc o u"qh"Uvwf{" fvc"kpenwfkpi"eq o rnvgt."eqpegpvtcvqt."gzrnqtgt."rctvkekr cpv."cpf"ppp/rctvkekr cpv"cejkgxg o gpvu"d{" tceg."gvjpkkv{ .
igpfgt."gve
Ugevkqp"726" fvc

- Ecrcekv{"cpf"tguqwtegu"fcvc

District Goals

Revised/Approved: June 13, 2023

Action Step 1 Details	Reviews			
<p>Action Step 1: Vgcejgtu"ykm"tgegkxg"cpf"vknk g"Eqnngig"Dqctf"qpnkpg"cpf"rcrgt"tguqwtegu"htqo"vjg"Eqnngig"Dqctf"ecorwu cfokpkuvctvqt"Vgcejgtu"ykm"tgegkxg"fgrectv"ogpvcn"vtckpkpi"kp"vjg"wug"cpf"ko"rng"ogpvcvkqp"qh"CXKF"uvtcvgi"kgu"fwtkpi encuutqqo"kpvtwekqp)</p> <p>Intended Audience: Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Cfokpkuvctvkg"Uvchh"cpf"Rquv"Ugeqpfct{"Uejqqn"Eqqtkpvcvt</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."GNC."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Encuutqqo"kpvtwekqp."Ecpxcu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtqitguu
  Ceeqorankjgf
  EqpvkpwglOqfkh{
  Fkueqpvkpwg

Intensive remediation tutorials held afterschool and on Saturday for Tier 2 and Tier 3 identified students.

Strategy's Expected Result/Impact: kpetgcug"uwvfgpvu"rtgugpv"ngxgn"qh"rgthqt"ocpeg"d{"32' ".cu"vjg{"yqtm"vqyctfu"itc"fg"ngxgn"uvcpfctfu)

Staff Responsible for Monitoring:

Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32' ".ykej"ycu"36' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF"ueqtgu"htqo"vjg"rtgxkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0"" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi" o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 1 < Vjg"4244" Fgeg o dgt" Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu": ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg"rtgxkqwu" {gct"qh"46' "" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwr rqtv"uvwfgpvu"yjq"ncem" I tcfg/Ngxgn" Cnigdtcke" Hwpevkqp" Tgcuqkpi0""

Problem Statement 2 < Vjg"4244" Fgeg o dgt" Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32' ".ykej"ycu": ' "nqygt"vjcp"vjg"fkvtkev"cxgtcig"qh"3: ' "kp"vjg"Cr rtqcejgu"Ecvgiqt{0"" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"uwr rqtvl"kpvtxgpkqpu"vq"uwr rqtv"uvwfgpvu""

Problem Statement 1 < Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cwckp"cv"ngcu"v"qpg"EEOT"kpfkcevqt"ht"vjg"4243/4244"uejqqn" {gct0"" **Root Cause** < C

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 45% by August 2024.

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Statements: Fgoqi tcrjkeu 3"/"Uwfgpv"Ngctpkpi 3."4



Action Step 1 Details	Reviews			
<p>Action Step 1: Uejqqn"cf o kpkuvtcvqtu"y knn"rtqxfk"vk o gn{"hggfdcem"vq"vgcejgtu"tgi ctfkpi"vjgkt"UG"Ecngpfct"Ci gpfcln"nguuqp rncpu"cpf"htq o "uwdugswgpn"encuutqq o "y cnmvj tqwi ju"vq"enqug"vjg"hggfdcem"nqqr0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh."Vgcejgtu</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Collaborating Departments: Gpinkuj."Ocvj."Uekgpeg."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Kp/encuu"kpvtwevkqp."Ecpxcu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Pq"Rtqitguu

Ceeq o rnkujgf

Eqpvkpwg!Oqfkh{

Fkueqpvkpwg

Dunbar High School will provide supplemental educational supplies (reading materials, duplicating paper, pencils, pens, visual aids, paper, ink, postage, and office supplies).

Strategy's Expected Result/Impact: Uwr rng o gpvcn"gfwevckqpcn"uwr rnkgu"cpf" o cvgtkcu" y knn"kp r t q x g"u w f g p v"hgctpkpi"qwveq o gu0

Staff Responsible for Monitoring: Cf o kpkuvtcvkxg"UVchh

TEA Priorities:

K o r t q x g" h q y / r g t h q t o k p i " u e j q q n u

ESF Levers:

Ngxgt"6<" J k i j / S w e n k v { " K p u v t w e v k q p c n " O c v g t k c u " c p f " C u u g u u o g p v u

Problem Statements: F g o q i t c r j k e u 3 " / " U w f g p v " N g c t p k p i 3 . " 4 . " 5

Action Step 1 Details	Reviews
<p>Action Step 1: F w p d c t " J k i j " U e j q q n " y k n n " r t q x k f g " u w r r n g o g p v c n " g f w e v k q p c n " u w r r n k g u " * t g c f k p i " o c v g t k c u . " f w r n k e c v k p i " r c r g t . r g p e k n u . " r g p u . " x k u w c n " c k f u . " r c r g t . " k p m . " r q u v c i g . " c p f " q h h k e g " u w r r n k g u + 0</p> <p>Provider / Presenter / Person Responsible: C f o k p k u v t c v k x g " U v c h h</p> <p>Date(s) / Timeframe: C w i w u v " 4 2 4 5 / O c { " 4 2 4 6</p> <p>Collaborating Departments: O c v j . " U e k g p e g . " G p i n k u j . " U q e k c n " U v w f k g u</p> <p>Delivery Method: K p / e n c u u " k p u v t w e v k q p . " E c p x c u</p> <p>Funding Sources: I g p g t c n " U w r r n k g u " / " V k v n g " K " * 4 3 3 + / " 4 3 3 / 3 3 / 8 5 ; ; 8 " , O O ò Ì</p>	

Problem Statement 3 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgc"vjcv":9098 ' "qh";vj"itcftgu"ueqtf"cv":9098 ' "kp"vjg"Nqygt!Ucog"ngxgn"y jkng"3406 ' "qh"vjg"uvwfgpvu"kpetgcugf"vq"3
ngxgn"jki jgt"cpf"vjgtg"ygtg"2 ' "qh"uvwfgpvu"hcnnkpi"kp"vjg"4"qt"5"ngxgn"jki jgt"ecvgiqt{0""**Root Cause**< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgp"cpf"ghhgevkxg"fgnkxgt{"qh"GNRU"uvtcvgikgu"y cu

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 45% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English II from 36.7% to 50% by May 2024.

A seven percent increase in raw score data for first-time testers year over year due to the new STAAR formats.

Evaluation Data Sources: UVCCT"Gp i nku j "KK"GQE

Teacher and students will implement constructed dialog and writing to align with the new STAAR formats.

Strategy's Expected Result/Impact: 7 " i tqy vj "kp"vjg" o ggvu" r gthqt o cpeg" ecvg i qt {0

Staff Responsible for Monitoring: C f o kpkuvtcvkxg"Uvchh"cpf"Gp i nku j "KK"Vgcejgtu

TEA Priorities:


Dwknf" c" hqwpfcvkqp"qh" tgcfkpi"cpf" o cvj. "Ko r tqxg"nqy / r gthqt o kpi" uejqqu


ESF Levers:


Ngxgt"7<"Ghhgevkxg"kpvtwevkqp

Problem Statements: Fg o qi tcr jkeu 3"/"Uvwfgpv"Ngctpkpi 6

Action Step 1 Details	Reviews			
<p>Action Step 1: Vgcejgtu" y knn" wug" CXKF" gp i c i g o gpv" uvtcvg i kgu<"uqetcvke"ug o kpctu"cpf" r jknquqr jkecn" e jcktu"kp"kpvtwevkqp gxgt{ "ukz" y ggmu0""Vgcejgtu" y knn" r tceveg"uvtcvg i kgu"kp"RNE" y kvj"vjg"kpvtwevkqpcn"Eqcej. "cpf" wugf"vjg o "vq"cuuguu"uwwfgpv r tqi tguu0""Vgcejgtu" y knn" wvknk g"Rgct" Fgem. "Uvwf{ "U{pe. "cpf" Gfwr j qtkc"vq"vtcem"nqy "UGu"cpf"uwwfgpv" r gthqt o cpeg"cpf kpvtqfweg"pgy"UVCCT"swgukqpkpi" hqt o cvu0</p> <p>Provider / Presenter / Person Responsible: C f o kpkuvtcvkxg"Uvchh."GNC"Vgcejgtu</p> <p>Date(s) / Timeframe: C w i wuv"4245/Oc{ "4246</p> <p>Collaborating Departments: GNC</p> <p>Delivery Method: Encuutqq o "kpvtwevkqp."Ecpxcu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtqi tguu

 Ceeq o r nku j g f

 Eqpvkpwg!Oq fkh{

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppkpi."Ngxgt"4<"Uvtcvgi ke"Uvchhkp i

Problem Statements: Uvwfgpv"Ngctpkpi 3





Action Step 1 Details	Reviews
Action Step 1: Fwpdct"Jki j"Uejqqn"Cf o kpkvvtcvkxg"Uvchh" yknn"tgetwkv."jktg."cpf"vtckp"vgcejgtu" yjq"jqnf"egtvkhkecvkqp"kp	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 5.5% to 12% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 4.3% to 10% by May 2024.

Evaluation Data Sources: RUCV"Ocvj

Action Step 2 Details	Reviews			
<p>Action Step 2: Rtqxfg"uvfpgpv"cp"qr rqtwpkv{"vq"i ckp"o qtg"rtcevkq"cpf"tgxky "vq"RUCV1"UCV"o cvgtkcnu"cpf"tguqwtegu"vq dwkfn"pgeguuct{"umknu"htq"dgwgt"rgthqt o cpeg"qp"vjg"Eqmngig"Dqctfl"Gpvtcepg"Gzco u"vj tqw i j"cvgpfkpi "Chvgtuejqqn"Vwvqtkpi 0 Uvwfpgpv"ecp"j cxg"qpg/qp/qpg"hqewugf"uwr rqt"vq"kpetgcug"umknn"cpf"mpqyngfi g"kp"urgekhe"ctgcu"qh"pggf0" J gcnvj {"upcemu"y knn dg"rwtejcugf"htq"uvfpgpv"eqpuw o rvkqp"fwtkpi"vjg"chvgtuejqqn"vwwqtkpi "uguukqpu0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh."Rquv"Ugeqpfct {"Urgekenkuv</p> <p>Date(s) / Timeframe: Cwiwuv"4245/"Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."GNC."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Encuutqq o "kpuvtwevkqp."Ecpxcu</p> <p>Funding Sources: "Vkvng"K"*433+/"433/33/86; ;/26P/227/52/732/222222/46H32"/"&722."kpuvtwevkqpcn"Ocvgtkcn"/" I khvgf" ("Vcngpvf"*3; ;"RKE"43+/" /"&3.462</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  PqRtqi tguu </div> <div style="text-align: center;">  Ceeq o rnkujgf </div> <div style="text-align: center;">  Eqvkwpgl Oqfkh{ </div> <div style="text-align: center;">  Fkueqpvkpwg </div> </div>				

<p>Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvfpgpv"ygtg"32 ' ."y jkej"ycu"36 ' "fgetgcug"htq o "vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o "vjg"rtgkxkwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""Root Cause< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"i gpgtcn gfwevkqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi" o qfgnu"vq"uwr rqt"URGF"uvfpgpv0""</p>
<p>Problem Statement 1< Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."y jkej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htq o "vjg rtgkxkwu" {gct"qh"46 ' ""Root Cause< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"vgcejgtu"ykvj"cec fgo ke"kpvtgxpvkqpu"vq"uwr rqtv uvfpgpv"y jq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp" Tgcuqkpi0""</p> <p>Problem Statement 2<</p>

2024. Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

2024. Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 7% to 20% by May

Evaluation Data Sources: UVCCT"GQE"Cni gdtc"K

Action Step 2 Details	Reviews			
<p>Action Step 2: Wvknk g"Vkvng"K"hwpfu"vq"jktg"c" o cvj "vwwqt"vq"uwr rqtv"Cni gdte"K"UVCCT"GQE"tg o gfkcvkqp0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtevkxg"Uvchh."Cni gdte"K"vgejgtu</p> <p>Date(s) / Timeframe: Cwi wuv"4245/Oc{4246</p> <p>Collaborating Departments: Ocvj."Urgekn"Gfwecvkqp"Kpenwukqp</p> <p>Delivery Method: Kp/encuu"kpvtwevkqp."Ecpxcu</p> <p>Funding Sources: "/"Vkvng"K"*433+"/"433/33/8339/26P/227/52/732/222222/46H32"/"&32.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 3 Details	Reviews			
<p>Action Step 3: Wvknk g"hwpfu"vq"rwtejcug"i gpgtcn"uwr rnkgu."kpvtwevkqpcn" o cvgtkenu"cpf"gswwkr o gpp"vq"uwr rqtv"Urgekn Gfwecvkqp</p> <p>Date(s) / Timeframe: Cwi wuv"4245"/"Lwpg"4246</p> <p>Collaborating Departments: Urgekn"Gfwecvkqp</p> <p>Funding Sources: i gpgtcn"uwr rnkgu."kpvtwevkqpcn" o cvgtkenu"/"URGF"*3; ; "RKE"45+</p>				

Action Step 1 Details	Reviews

Problem Statement 2 < Fwpdct)u"ec o r wu"Cxgtci g"Fckn{"Cvypfcpeg"hqt"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqn"{gct"ycu";4 '. "y jkej"ku"4 ' "dgnqy"ec o r wu"CFC"iqcn"qh";6 ' 0""**Root Cause**< Vjg"uvwfgpw"vjcv"cvpgf"Fwpdct"Jki j"Uejqn"fq"pqv"cvpgf"uejqn"dgecwug"vjg{"fq"pqv"hggn"eqppgevq"vq"vjg"uejqn"ceeqt fki"vq"vjg"4243/4244"Rcpqtc o ke"uwtxg{0""

Increase the percentage of students graduating with a CCMR indicator from 43% to 60% by June 2024.

Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 40% to 60% by May 2024.

Evaluation Data Sources: CR"Gzc ou
EVG"Egtvkhkecvkqp"Gzc ou

Enroll students into Texas College Bridge (TCB) subjects to complete the required number of units, which, are the equivalent to obtaining passing rates of TSIA 2.0 subject exams. Students would need to begin the TCB platform immediately after being identified. Teachers will use TCB with fidelity in order to ensure that students complete their courses prior to the conclusion of the semester with weekly plans and checks.

Strategy's Expected Result/Impact:

Collaborating Departments: EVG

Funding Sources: Kpuvtwevkqpcn"Ocvgtkcu."Gswkr o gpy."/"EVG"*3; ;"RkE"44+"/" "/"&37.699."/"EVG"*3; ;"RkE"44+"/" "/"&5.222

"

"

"

"





Pq"Rtqi tguu

Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."ykej"ycu"36 ' "fgetgcug"htq o "vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o "vjg"rtgkqwu">{gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause**< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi" o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 1 < Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htq o "vjg rtgkqwu">{gct"qh"46 ' ""**Root Cause**< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwr rqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp"Tgcuqkpi0""

Problem Statement 1 < Ceeqtfkpi"vq"4244/4245"CF S"fcvc."74 ' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cvckp"cv"ngcu"qpg"EEOT"kp fkecvqt"ht"vjg"4243/4244"uejqqn">{gctl""**Root Cause**< C

Action Step 1 Details	Reviews			
<p>Action Step 1: Vjg" Pgy "Vgcejgt"Uwr rqtv" Cfxkuqt" yknn" o gpvqt"pgy" cpf" kpgzrgtkgpegf"vgcejgtu"vq" kpetgcug"vgcejgt" tgvvpkqp cpf" uwwfgpv" gpicigogpv" ykvj" vjg" encuutqqo0</p> <p>Provider / Presenter / Person Responsible: C f o kpkvvtcvkxg"Uvchh." Pgy"Vgcejgt"Uwr rqtv" Cfxkuqt</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{4246</p> <p>Delivery Method: Pgy"Vgcejgt"Oggvkiu</p> <p>Funding Sources: "/"Vkvng"K"*433+/"433/35/84; ;/26P/227/52/732/222222/46H32"/"&45.722." "/"Vkvng"K"*433+/"433/35/84; ;/26P/227/52/732/222222/46H32"/"&;.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="466 456 663 505">  Pq"Rtqitguu </div> <div data-bbox="762 456 959 505">  Ceeqoraku > </div> </div>				

Increase the percentage of students graduating with a CCMR indicator from 43% to 60% by June 2024.

Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 82% to 85% by May 2024.

Evaluation Data Sources: Dgpej o ctm"Fcvc
UVCCT"GQE"Cni gdtc"K

Prioritize student's conceptual understanding of Algebra concepts. Make concepts visual to allow students to see how an abstract concept translates to a physical scenario. Use hands on activities which encourage students to use their visual methods to solve problems. Display anchor charts and word walls throughout the classroom.

Strategy's Expected Result/Impact: GQ ["fcvc"y km"fg o qpvtcvg"e"9 ' "kpetgcug"kp"uvwfgpv)u"eq o r ngvkqp"qh"vjg
Cni gdtc"K"eqwtug0

Staff Responsible for Monitoring: Cf o kpkuvtcvkxg"Uvchh"cpf"Cni gdtc"K"Vgcejgtu

TEA Priorities:

Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"o cvj

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv { "kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu

Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details	Reviews
<p>Action Step 1: Vgcejgtu"y km"wkkn g"cpeljqt"ejctvu"kp"vjg"encuutqq o "hqt"uvwfgpvu"vq"nqqm"vq"kp"ecug"vjg { "o kuu"uq o gvj kpi fwtkpi"vjg"vgcejgtu"kpvtwevkqpcn"fgnxgt { 0""Vgcejgtu"y km"tgeqtf"e"xfkgq"nguuqp"uq"ncvg"cttkxkpi"qt"cdugpv"uvwfgpvu"ecp"y cvej</p>	

Problem Statement 1 <

Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32' ".ykej"ycu"36' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgxkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 1< Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu":' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgxkqwu" {gct"qh"46' ""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwr rqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp"Tgcuqkpi0""

Problem Statement 2< Vjg"4244"Fgeg o dgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32' ".ykej"ycu":' "nqygt"vjcp"vjg"fkvtkev"cxgtci"qh"3: ' "kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"uwr rqtvl"kpvtxgpkqpu"vq"uwr rqtv"uvwfgpvu""

Problem Statement 1< Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cwckp"cv"ngcu"v"qpg"EEOT"kpfkcevqt"ht"vjg"4243/4244"uejqqn" {gct0""**Root Cause**< C

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number of students below 75% attendance by 10% by May 2024.

Evaluation Data Sources: Cwgpfcepeg"Fcv

TEA Priorities:

Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu

ESF Levers:

Ngxgt"4<"Uvtcvgi ke"Uvchhkp i

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqi tco u 4."5"/"Rgtegrvkqpu 3

Action Step 1 Details	Reviews			
<p>Action Step 1: Gxgt{ " o qpvj . "vgcejgtu" y jqug"cwgpfcpeg"tghngevu"ppg"qt"pq"cdugpegu"*ukem."hc o kn{ "g ogt i gpe{ "qt" rgtuqpcn fc{+ " y kmn"tgegkxg"cp"kpegpvkxgl" Y jgp"vjgtg"ctg"vgcejgtu" y j q" jcxg" c"ugtgu"qh"cdugpegu" rgt" o qpvj . "vjg"Cf o kpkuvtcvqt" y j q uwr rgtxkugu" vj cv"vgcejgt" y kmn" jcxg" c"eqpxgtucvkqp" y kvj" vj cv"vgcejgt"vq"cuegtvckp"kh"vjg" g o rnq{ gg"ku" j cxkp i " fkhkewnv{ "eq o kp i" vq y qtm0""Vjcv"Cf o kpkuvtcvqt" y kmn" i q"qxgt" Fkuvtkv" rqnke{ " y kvj" vj g" g o rnq{ gg"cpf" fkuwuu"vjg" k o rcev"vjgkt" o kuugf"cdugpeg" jcu"qp uwwf gpv"ce jkgxg o gpv0""Vgcejgtu" y kvj" r gthgev"cwgpfcpeg" hqt"vjg"gpvktg" { gct" y kmn"tgegkxg"cp" c y ctf"cv"vjg"gpf"qh"vjg" { gct0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Oc{ "4246</p> <p>Collaborating Departments: Ocvj . "Uekgpeg."GNC."Uqekcn"Uvwfkgu."EVG."Gngevkxgu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Pq"Rtqi tguu

Ceeq o rnku jgf

Eqpvkpwg! Oqfkh{

Fkueqpvkpwg

<p>Problem Statement 2 < Fwpdctu"ec o r wu"Cxgtc i g" Fc kn{ "Cvwpfcpeg" hqt"vjg" hktuv"ug o guvgt"qh"vjg"44/45"uejqqn" { gct" y cu"; 4 ' . " y jkej"ku"4 ' "dgnqy"ec o r wu"CFC" i qcn"qh"; 6 ' 0"" Root Cause < Vjg"uwwf gpvu"vjcv"cwgpf" Fwpdct" Jki j"Uejqqn"fq"pqv"cwgpf"uejqqn"dgecwug"vjg{ "fq"pqv"hggn"eqppgev f"vq"vjg"uejqqn"ceeqt f kpi"vq"vjg"4243/4244"Rcpqtc o ke"uwtxg{0""</p>
<p>Problem Statement 3 < Vj tqwi j"vjg"6vj"8"yggmu"qh"vjg"44145"uejqqn" { gct"vjgtg" y cu" c"46 ' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htq o "3 ; ; "vq"469"tghgttcnu0"" Root Cause < Vgcejgtu"fkf"pqv jcxg"cf gswcvg"rtqhuukqpcn"fgxgnqr o gpv"vq"fgvgt o kpg" y jcv"ku" c"tghgtcdng"qh hgpug0""</p>
<p>Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{ ."qp n{ "44 ' "qh"uwwf gpvu"uvcvgf"vjg{ "ygtg"gzekvgf"cdqww" i qkpi"vq"encuu."cpf"qp n{ "45 ' "qh"uwwf gpvu"uvcvgf"vjg{ "ygtg"gc i gt"vq</p>

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from ??? to ??? by May 2024.

Action Step 1 Details	Reviews			
Action Step 1: Rtkpekr cn"cpf"Cuukvcv"Rtkpekr cnu"y knn"cvwgp f"kp/uvvcg"cpf"qvw"qh"uvvcg"rtqhgaukqpcn"fgxgnqr o gpv"vq"ko rrtqxs Vkg t"K"kpvtwewkq."uwf gpv"gp i c i g o gpv."cp f"encuutqq o"o cpc i g o gpv Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh Date(s) / Timeframe: Cwi wuv"4245/Oc{"4246 Delivery Method: Rtqhgaukqpcn"fgxgnqr o gpv Funding Sources: "/"Vkvng"K"*433+"/"433/45/8633/26P/227/52/732/222222/46H32"/"&37.222	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



Pq"Rtqi tguu



Ceeq o rnkujgf



Eqpvkpwg!Oq fkh{



Fkueqpvkpwg

<p>Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uwf gpvu"ygtg"32 ' . "y jkej"y cu"36 ' "fgetgcug"htq o"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o"vjg"rtgxlkquw" {gct"kp"vjg"Cr rrtqce jgu"Ecvg i qt{0""Root Cause< Cf o kpkuvtcvkq"fkf"pqv"uvvcg i kecn{" rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rrtwvkvkqu"vq"gswr"i gpgtcn gfweckq" ("kpenwukq"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uwf gpvu0""</p>
<p>Problem Statement 1 < Vjg"4244"Fgeg o dgt"Cni gdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rrtqce jgu"ngxgn"y jkej"y cu"3: ' "fgetgcug"vjcp"vjg"Cni gdtc"3"GQE"tg/vguv"ueqtgu"htq o"vjg rrtgxlkquw" {gct"qh"46 ' ""Root Cause< Cf o kpkuvtcvkq"fkf"pqv"uvvcg i kecn{" rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rrtwvkvkqu"vq"gswr"vgcejgtu"ykvj"cecf g o ke"kpvtgxpvkqu"vq"uwr rqtv uwf gpvu"y jq"ncem" I tcf g/Ngxgn"Cni gdtcke"Hwpevkq"tgcuqkpi0""</p>
<p>Problem Statement 2 < Vjg"4244"Fgeg o dgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32 ' . "y jkej"y cu": "nq ygt"vjcp"vjg"fkutkev"cxgtc ig"qh"3: ' "kp"vjg"Cr rrtqce jgu"Ecvg i qt{0""Root Cause < Cf o kpkuvtcvkq"fkf"pqv"uvvcg i kecn{" rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rrtwvkvkqu"vq"gswr"vgcejgtu"ykvj"cecf g o ke"uwr rqtv"kpvtgxpvkqu"vq"uwr rqtv"uwf gpvu""</p>
<p>Problem Statement 3 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgn"vjcv":9098 ' "qh";vj"i tcf gtu"ueqtgf"cv":9098 ' "kp"vjg"Nq ygtlUc o g"ngxgn"y jkng"3406 ' "qh"vjg"uwf gpvu"kpetgcugf"vq"3 ngxgn"jki jgt"cpf"vjgtg"ygtg"2 ' "qh"uwf gpvu"hcnpki"kp"vjg"4"qt"5"ngxgn"jki jgt"ecvg i qt{0""Root Cause< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkxg"fgnxgt{"qh"GNRU"uvvcg i kgu"y cu pqv"gzrnqtf"gpqwi j"cpf"pqv"o qpkvqtgf0"Cetquu"cmn"uwdlgev"ctgcu."qr rrtwvkvkqu"htq"urgcmkpi."tgc f kpi"cpf"y tkvki"kp"vjg"encuu"y cu"pqv"c"rtkqtkv{0"Uwv f gpvu"fkf"pqv"jcxg"cp"qr rrtwvkv{ vq"gp i c i g"kp"rtcevk"kp"vjg"htq o cv"qh"vjg"vguv0""</p>
<p>Problem Statement 5 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgn"vjcv"htq"33vj"i tcf gtu."98069 ' "ueqtgf"kp"vjg"Nq ygtlUc o g"ngxgn"y jkng"45075 ' "qh"uwf gpvu"ueqtgf"kp"vjg"3"ngxgn"jki jgt ecvg i qt{0"Vjgtg"ygtg"2 ' "qh"uwf gpvu"o cmkpi"rtqi tguu"kp"ngxgn"4"cpf"5"jki jgt"ecvg i qtkgul"Cnuq."vjgtg"y cu"ppg"34vj"i tcf g"uwf gpv"y jq"vqm"vjg"VGNRCU"y jkej"tguwnvgf"kp"2 ' "cetquu vjg"dqctf0""Root Cause< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkxg"fgnxgt{"qh"GNRU"uvvcg i kgu"y cu"pqv"gzrnqtf"gpqwi j"cpf"pqv"o qpkvqtgf0"Cetquu"cmn"uwdlgev"ctgcu."qr rrtwvkvkqu"htq"urgcmkpi."tgc f kpi"cpf"y tkvki"kp"vjg"encuu"y cu"pqv"c"rtkqtkv{0"Uwv f gpvu"fkf"pqv"jcxg"cp"qr rrtwvkv{ "vq"gp i c i g"kp"rtcevk"kp"vjg"htq o cv"qh"vjg"vguv0""</p>
<p>Problem Statement 2 < Fwpdctju"ec o r wu"Cxgtc ig"Fckn{"Cvwpfcpeg"htq"vjg"htuv"ug o guvgt"qh"vjg"44/45"uejqqn" {gct"y cu";4 ' . "y jkej"ku"4 ' "dgnqy"ec o r wu"CFC"i qcn"qh";6 ' 0</p>

Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{."qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqww"i qkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq
rctvkekrvcvg0""**Root Cause**< Vjgtg"ku"ncem"qh"eqppgevkxkv{"dgyyggp"uvwfgpvu"cpf"uvchh"dgecwug"uvchh"fkf"pqv"etgcvg"e"ewwvtg"hqt"uvwfgpvu"vq"eqppgev"kpq"u o cm"qt i cpk| cvkqpu."uqekcn
cevkxkvku"cpf"gxgpvu0""

Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{."qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqww"i qkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq
rctvkekrcvg0""**Root Cause**< Vjgtg"ku"ncem"qh"eqppgevkxkv{"dgyyggp"uvwfgpvu"cpf"uvchh"dgecwug"uvchh"fkf"pqv"etgcvg"e"ewwvtg"hqt"uvwfgpvu"vq"eqppgev"kpq"u o cm"qt i cpk|cvkqpu."uqekc
cevkxkvku"cpf"gxgpvu0""





Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Dunbar High School will hold one student and parent engagement activity each grading cycle (each six weeks), outside of regular school hours.

Evaluation Data Sources: HYKUF"Rctgpv"Uwtxg{
Rctgpv"Ukip/kp"Fcvc

The parent liaison will show parents how to track their students grades and attendance in Parent Portal.

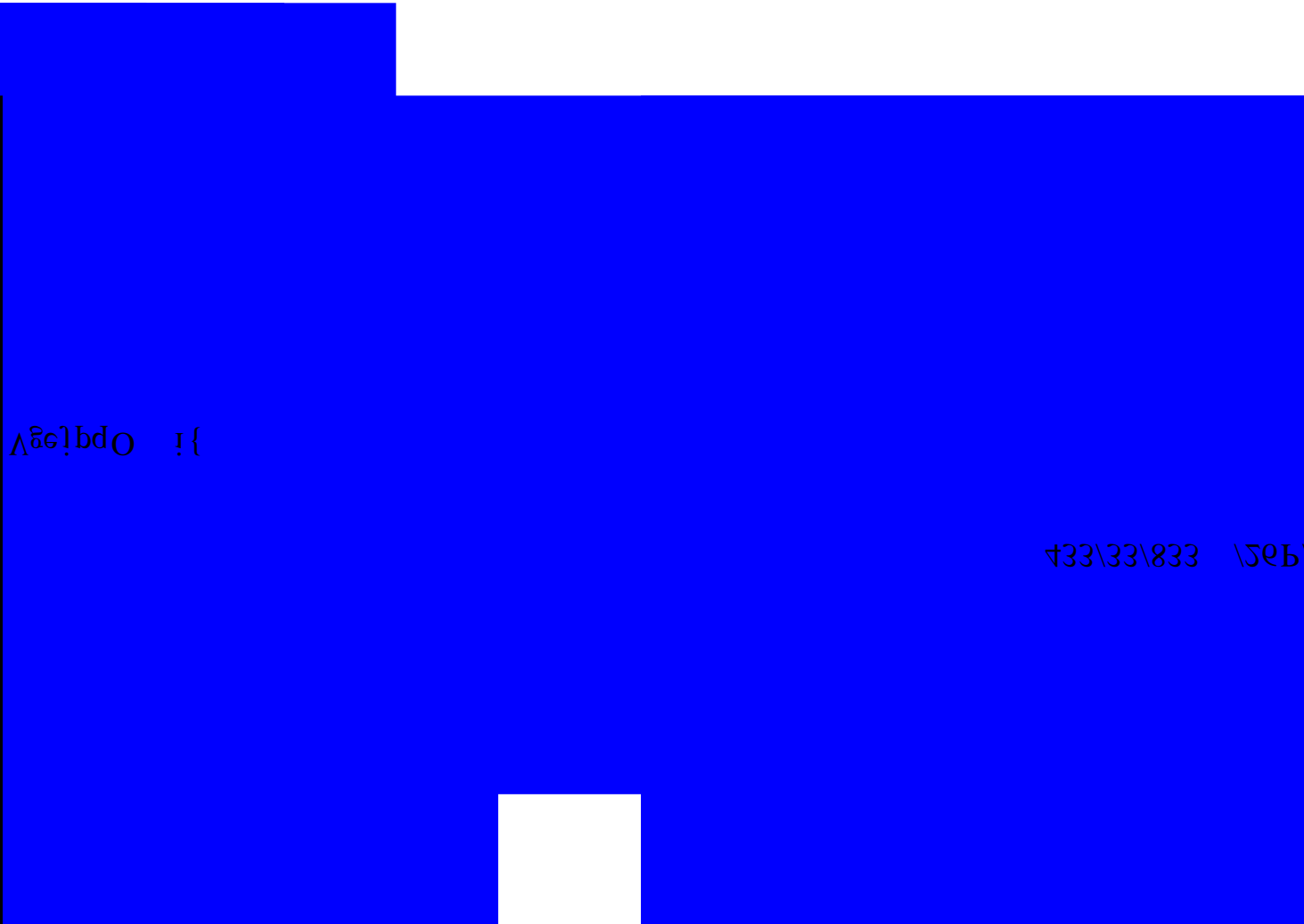
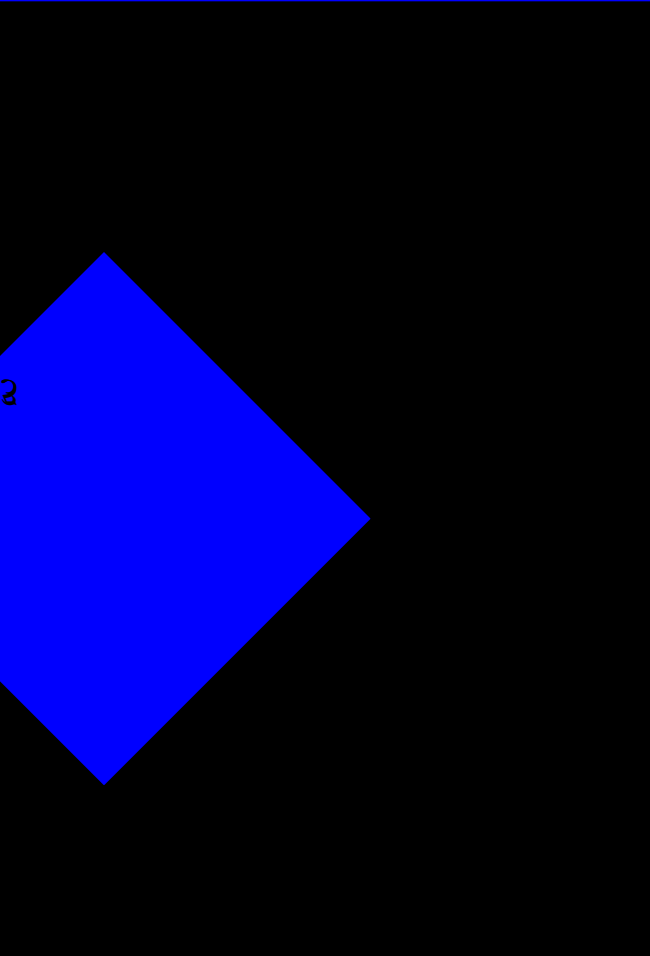
Strategy's Expected Result/Impact: Rctgpvu" yknn" jcxg" c" rqukvkxg" kpvgtcevkqp" gz rgtkgpeg" ykvj" uejqqn" rgtuqppgn" cpf" yknn" dg" cdng" vq" o cpci g" vj gkt" uww fgpv" ngctpkpi "cv" j q o g0

Action Step 3 Details	Reviews			
<p>Action Step 3: Vjg"Rctgpv"Nkckuqp"cpf"uvchh"ykm"ugv/wr"rctgpv"gpici"ogp"v"gxgpvu"rtqxfkpi"hqf"cpf"upcemu"hqt"dghqtg"cpf"chvgtuejqn"gxgpvu"*kp/rgtuqp"qt"xktvwn"cpf"eqqtfkpcvg"eqo"owpkecvkqp"ykvj"rctgpvu"cpf"eqo"owpkv{"rctvpgtu0</p> <p>Intended Audience: Rctgpvu</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Lwpg"4246</p> <p>Funding Sources: "/"Rctgpv"Gpici"ogp"/"433/83/86; ;/26N/227/52/732/222222/46H32"/"&4.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;">  Pq"Rtqitguu  Creeq o rnkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg </div>				

<p>Problem Statement 2 < Fwpdctu"ec o rwu"Cxgtci"g"Fc kn{"Cvvgpfcpeg"ht"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqn"{gct"ycu";4'.'.y jkej"ku"4' "dgnqy"ec o rwu"CFC"iqcn"qh";6'0""Root Cause< Vjg"uvwfgpvu"vjc"cvwgp"f"fwpdct" Jki j"Uejqn"fq"pqv"cvwgp"uejqn"dgecwug"vjg{"fq"pqv"hggn"eqppgevg"vq"vjg"uejqn"ceeqtfkpi"vq"vjg"4243/4244"Rcpqtc o ke"uwtxg{0""</p> <p>Problem Statement 3 < Vj tqwi j"vjg"6vj"8"yggmu"qh"vjg"44145"uejqn"{gct"vjgtg"ycu"46' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htqo"3; ;"vq"469"tghgttcnu0""Root Cause< Vgejgtu"fkf"pqv jcxg"cfgswevg"rtqhgaukqpcn"fgxgnqr o gpv"vq"fgvgt o kpg"y jcv"ku"tghgtcdng"qhbgpug0""</p>
<p>Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{. "qpn{"44' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqvw"i qkpi"vq"encuu."cpf"qpn{"45' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq rctvkekrvcvg0""Root Cause<</p>

Campus Funding Summary

Title I (211)					
Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	Gzvtc"Fww{	Gzvtc"fw{"rc{"hqt vwqtkpi"chvgt"jqwtu *Vgcejgt+	433/33/8338/2007/22/7532/32/2222/20462132&7.222022	
3	4	Vgejppnqi {	Vgejppnqi {"hqt kpvtwekqpcn"wug		



Title I (211)

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
6	6	3	4		Gzvtc"fwv{"hqt"hc o kn{ gp ic i g o gpv"cev kxkvkgu chvgt"jqwtu	433/83/8338/26N/227/52/732/222222/46H32	&9.722022
Sub-Total							&46:.845094
Budgeted Fund Source Amount							&46:.845094
+/- Difference							&2022

SCE (199 PIC 24)

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	4	3				

Gifted & Talented (199 PIC 21)

District Goal	School
--------------------------	---------------